2021-22 Texas Academic Performance Report (TAPR)

District Name: FORT BEND ISD

Campus Name: CHRISTA MCAULIFFE MIDDLE

Campus Number: 079907046

2022 Accountability Rating: Not Rated: Senate Bill 1365



	School Year					_			Asian		Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	78%	47%	36%	55%		-	-	*	*	24%	67%			47%	55%
	2021	62%	73%	36%	29%	39%	*	*	-	-	*	3%	*	39%		39%	44%
At Meets Grade Level or Above	2022	43%	51%	22%	14%	26%	*	-	-	*	*	15%	0%	24%	17%	22%	26%
	2021	32%	46%	10%	8%	12%	*	*	-	-	*	3%	*	14%	2%	10%	14%
At Masters Grade Level	2022	23%	30%	6%	4%	6%	*	-	-	*	*	0%	0%	4%	9%	6%	9%
	2021	15%	24%	2%	0%	3%	*	*	-	_	*	0%	*	3%	0%	1%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	78%	51%	39%	62%	*	-	-	*	*	32%	33%	56%	42%	51%	59%
	2021	68%	75%	37%	32%	40%	*	*	-	-	*	9%	*	43%	25%	37%	45%
At Meets Grade Level or Above	2022	39%	47%	17%	8%	25%	*	-	-	*	*	12%	0%	20%	13%	17%	25%
	2021	36%	42%	8%	3%	11%	*	*	-	_	*	9%	*	10%	3%	7%	13%
At Masters Grade Level	2022	16%	24%	5%	2%	6%	*	_	-	*	*	0%	0%	5%	4%	4%	5%
	2021	15%	20%	1%	0%	1%	*	*	-	-	*	0%	*	1%	0%	1%	1%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	87%	65%	60%	67%	*	*	*	-	*	30%	100%	65%	67%	66%	67%
	2021	69%	79%	52%	41%	57%	*	*	-	-	*	32%	*	53%	50%	52%	56%
At Meets Grade Level or Above	2022	56%	67%	33%	31%	32%	*	*	*	-	*	13%	20%	34%	30%	32%	30%
	2021	45%	58%	24%	23%	22%	*	*	-	-	*	14%	*	22%	30%	24%	20%
At Masters Grade Level	2022	37%	50%	19%	15%	19%	*	*	*	-	*	2%	0%	21%	14%	18%	18%
	2021	25%	35%	9%	8%	9%	*	*	-	-	*	5%	*	8%	12%	9%	7%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	73%	37%	28%	42%	*	*	*	-	*	17%	20%	39%	31%	37%	43%
	2021	55%	65%	24%	13%	29%	*	*	-	-	*	14%	*	23%	26%	24%	31%
At Meets Grade Level or Above	2022	31%	48%	10%	5%	14%	*	*	*	-	*	13%	0%	12%	5%	10%	12%
	2021	27%	40%	6%	1%	8%	*	*	-	_	*	9%	*	8%	2%	5%	8%
At Masters Grade Level	2022	13%	27%	4%	2%	6%	*	*	*	_	*		0%	5%		4%	5%
	2021	12%	22%	1%	0%	1%		*	-	_	*		*	1%		1%	1%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	88%	68%	62%	70%	*	*	-	-	*	53%	*	73%	57%	68%	66%
	2021	73%	79%	58%	52%	66%	*	*	*	-	-	38%	*	59%	57%	60%	61%
At Meets Grade Level or Above	2022	58%	68%	39%	35%	41%	*	*	-	-	*	23%	*	42%	34%	39%	33%
	2021	46%	54%	27%	26%	29%	*	*	*	-	-	24%	*	30%	22%	26%	23%
At Masters Grade Level	2022	37%	47%	19%	17%	19%	*	*	-	-	*	5%	*	20%	16%	18%	15%
	2021	21%	28%	10%	9%	10%	*	*	*	_	-	10%	*	8%	13%	8%	5%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	66%	47%	39%	50%	*	*	-	-	*	33%	*	50%	41%	46%	51%
	2021	62%	52%	41%	37%	47%	*	*	*	-	-	26%	*	40%	44%	41%	45%
At Meets Grade Level or Above	2022	40%	31%	13%	12%	13%	*	*	-	-	*	18%	*	14%	11%	12%	8%
	2021	36%	21%	13%	6%	21%	*	*	*	_	-	26%	*	14%	10%	11%	13%
At Masters Grade Level	2022	14%	9%	1%		2%	*	*	_	_	*	3%	*	2%	0%	1%	1%
	2021	11%	5%	0%		0%	*	*	*	_	_	0%	*			0%	
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	81%	61%	54%	64%	*	*	-	-	*	33%	*	66%	52%	60%	60%
	2021	68%	71%	42%	35%	49%	*	*	*	_	-	38%	*	41%	43%	43%	43%
At Meets Grade Level or Above	2022	45%	54%	26%	20%	29%	*	*	_	_	*	20%	*	28%	23%	25%	23%
	2021	43%	46%	20%	16%	23%	*	*	*	_	_	28%	*	19%	22%	18%	17%
At Masters Grade Level	2022	24%	32%	7%	6%	8%	*	*	-	-	*	3%	*	8%	4%	7%	6%
	2021	24%	26%	7%	6%	7%	*	*	*	-	-	14%	*	5%	10%	5%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	69%	45%	40%	47%	*	*	-	-	*	30%	*	51%	34%	44%	39%
	2021	57%	63%	29%	29%	28%	*	*	*	_	_	27%	*	28%	31%	27%	24%
At Meets Grade Level or Above	2022	31%	41%	13%	12%	12%	*	*	-	_	*	13%	*	14%	11%	12%	9%
	2021	28%	33%	9%	8%	10%	*	*	*	-	-	23%	*	9%	12%	8%	10%
At Masters Grade Level	2022	18%	27%	4%	4%	3%	*	*	-	_	*	3%	*	5%	2%	3%	3%
	2021	14%	15%	3%		5%	*	*	*	_	-	3%	*			3%	
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	97%	100%	97%	*	-	-	-	-	*	-	97%	100%	97%	94%
	2021	73%	74%	75%	69%	76%	_	*	*	_	_	_	_	79%	63%	81%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	46%			76%		-	-	-	-	*	-	69%	83%	71%	82%
	2021	41%	44%						*	-	-	*	-	33%	25%	33%	31%
At Masters Grade Level	2022	27%	33%					-	-	-	-	*	-	41%	67%	46%	53%
	2021	23%	27%	13%	8%	12%	-	*	*	-	-	-	-	13%	13%	15%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	79%	54%	45%	58%	82%	100%	*	*	68%	31%	44%	57%	47%	53%	56%
	2021	67%	75%	40%	35%	43%	73%	50%	20%	-	75%	22%	35%	41%	39%	41%	44%
At Meets Grade Level or Above	2022	48%	56%	23%	18%	25%	54%	67%	*	*	29%	16%	3%	25%	19%	22%	22%
	2021	41%	51%	15%	12%	16%	36%	40%	20%	-	25%	16%	17%	15%	13%	14%	14%
At Masters Grade Level	2022	23%	32%	9%	7%	10%	32%	0%	*	*	11%	3%	0%	10%	7%	9%	9%
	2021	18%	26%	4%	3%	4%	23%	10%	0%	-	0%	4%	9%	3%	4%	3%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	81%	61%	54%	65%	80%	*	*	*	91%	35%	71%	63%	58%	61%	63%
	2021	68%	77%	49%	41%	54%	86%	*	*	-	*	22%	43%	50%	45%	50%	53%
At Meets Grade Level or Above	2022	53%	62%	32%	28%	34%	70%	*	*	*	36%	16%	7%	34%	28%	31%	30%
	2021	45%	57%	20%	19%	21%	43%	*	*	-	*	13%	29%	22%	17%	20%	19%
At Masters Grade Level	2022	25%	34%	15%	12%	16%	50%	*	*	*	27%	2%	0%	16%	13%	14%	14%
	2021	18%	27%	7%	6%	7%	43%	*	*	-	*	5%	14%	6%	8%	6%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	76%	47%	36%	54%	80%	*	*	*	45%	28%	21%	51%	39%	46%	52%
	2021	66%	72%	36%	30%	40%	50%	*	*	-	*	16%	38%	38%	32%	36%	42%
At Meets Grade Level or Above	2022	42%	50%	16%	9%	21%	40%	*	*	*	9%	14%	0%	19%	11%	16%	18%
	2021	37%	45%	10%	4%	13%	17%	*	*	-	*	14%	0%	12%	5%	9%	12%
At Masters Grade Level	2022	20%	28%	5%	2%	8%	20%	*	*	*	0%	3%	0%	6%	4%	5%	7%
	2021	18%					0%	*	*	_	*	0%	0%	1%	1%	1%	2%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	79%	61%	54%	64%	*	*	-	-	*	33%	*	66%	52%	60%	60%
	2021	71%	76%	42%	35%	49%	*	*	*	_	-	38%	*	41%	43%	43%	43%
At Meets Grade Level or Above	2022	47%	54%					*	-	_	*		*	28%	23%	25%	23%
	2021	44%	50%					*	*	_	_	28%	*		22%	18%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	29% 24%	7% 7%		8% 7%	*	*	*	-	*	3% 14%	*	8% 5%		7% 5%	6% 4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	80%	45%	40%	47%	*	*	-	-	*	30%	*	51%	34%	44%	39%
	2021	73%	81%	29%	29%	28%	*	*	*	-	-	27%	*	28%	31%	27%	24%
At Meets Grade Level or Above	2022	50%	58%	13%	12%	12%	*	*	-	_	*	13%	*	14%	11%	12%	9%
	2021	49%	60%	9%	8%	10%	*	*	*	-	-	23%	*	9%	12%	8%	10%
At Masters Grade Level	2022	30%	39%	4%	4%	3%	*	*	-	-	*	3%	*	5%	2%	3%	3%
	2021	29%	38%	3%	0%	5%	*	*	*	-	-	3%	*	2%	4%	3%	4%
			ST	AAR Per	formance	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	40%	13%	8%	17%	*	-	-	*	*	10%	0%	14%	12%	13%	18%
	2021	24%	35%	4%	1%	7%	*	*	-	_	*	3%	*	7%	0%	4%	9%
Reading and Mathematics Including EOC	2022	31%	40%	13%	8%	17%	*	-	-	*	*	10%	0%	14%	12%	13%	18%
	2021	24%	35%	4%	1%	7%	*	*	-	_	*	3%	*	7%	0%	4%	9%
Reading Including EOC	2022	43%	51%	22%	14%	26%	*	-	-	*	*	15%	0%	24%	17%	22%	26%
	2021	32%	46%	10%	8%	12%	*	*	-	_	*	3%	*	14%	2%	10%	14%
Math Including EOC	2022	40%	48%	17%	8%	25%	*	_	-	*	*	12%	0%	20%	13%	17%	25%
	2021	36%	44%	8%	3%	11%	*	*	-	-	*	9%	*	10%	3%	7%	13%
7th Graders																	
Reading and Mathematics	2022	32%	44%	9%	4%	12%	*	*	*	-	*	11%	0%	10%	5%	9%	9%
	2021	26%	35%	6%	2%	7%	*	*	-	-	*	9%	*	8%	0%	4%	8%
Reading and Mathematics Including EOC	2022	33%	45%	9%	4%	12%	*	*	*	_	*	11%	0%	10%	5%	9%	9%
	2021	27%	37%	6%	2%	7%	*	*	-	_	*	9%	*	8%	0%	4%	8%
Reading Including EOC	2022	56%	67%	33%	31%	32%	*	*	*	_	*	13%	20%	34%	30%	32%	30%
	2021	45%	58%	24%	23%	22%	*	*	_	_	*	14%	*	22%	30%	24%	20%
Math Including EOC	2022	37%	48%	10%	5%	14%	*	*	*	_	*	13%	0%	12%	5%	10%	12%
_	2021	32%	41%	6%	1%	8%	*	*	-	_	*	9%	*	8%	2%	5%	8%
8th Graders																	
Reading and Mathematics	2022	27%	28%	13%	13%	12%	*	*	-	_	*	18%	*	14%	11%	12%	7%
_	2021	21%	17%	9%	4%	15%	*	*	*	_	_	23%	*	10%	7%	7%	11%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	48%	20%	16%	22%	*	*	-	-	*	18%	*	23%	15%	19%	18%
	2021	33%	36%	10%	6%	16%	*	*	*	-	-	23%	*	12%	6%	9%	11%
Reading Including EOC	2022	58%	68%	39%	35%	41%	*	*	-	-	*	23%	*	42%	34%	39%	33%
	2021	47%	54%	27%	26%	29%	*	*	*	-	-	24%	*	30%	22%	26%	23%
Math Including EOC	2022	48%	52%	21%	16%	24%	*	*	-	-	*	18%	*	24%	15%	20%	20%
	2021	43%	47%	16%	8%	22%	*	*	*	-	-	26%	*	18%	12%	15%	16%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	11%	8%	14%	33%	*	*	*	9%	13%	0%	13%	9%	11%	11%
	2021	26%	35%	6%	2%	9%	17%	*	*	-	*	11%	0%	8%	2%	5%	9%
Reading and Mathematics Including EOC	2022	36%	46%	14%	9%	17%	40%	*	*	*	9%	13%	0%	16%	11%	14%	15%
	2021	28%	38%	7%	3%	9%	17%	*	*	-	*	11%	0%	9%	2%	6%	9%
Reading Including EOC	2022	53%	63%	32%	28%	34%	70%	*	*	*	36%	16%	7%	34%	28%	31%	30%
	2021	41%	53%	20%	19%	21%	43%	*	*	-	*	13%	29%	22%	17%	20%	19%
Math Including EOC	2022	43%	51%	16%	9%	21%	40%	*	*	*	9%	14%	0%	19%	11%	16%	18%
	2021	37%	45%	10%	4%	13%	17%	*	*	_	*	14%	0%	12%	5%	9%	12%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	58	48	37	58	*	-	-	-	*	44	*	46	52	48	67
	2019	42	47	31	25	35	-	*	*	*	-	29	29	31	30	30	34
Grade 6 Mathematics	2022	61	63	53	57	50	*	-	-	-	*	66	*	53	53	55	46
	2019	54	63	31	26	34	-	*	*	*	-	27	43	28	35	31	32
Grade 7 ELA/Reading	2022	88	92	85	84	85	*	*	-	-	*	78	*	83	88	85	84
	2019	77	81	73	69	76	*	-	-	-	*	54	*	74	71	74	78
Grade 7 Mathematics	2022	60	71	50	58	44	*	*	-	-	*	54	*	46	57	52	44
	2019	62	65	66	58	73	*	-	-	-	*	36	*	72	56	66	77
Grade 8 ELA/Reading	2022	83	83	71	68	72	*	*	-	-	*	63	*	75	65	72	73
	2019	77	78	72	69	74	*	-	-	-	70	51	*	74	67	72	79
Grade 8 Mathematics	2022	74	73	74	75	74	*	*	-	-	*	67	*	78	68	74	73
	2019	82	82	81	84	80	*	-	-	-	*	60	*	85	75	82	82
End of Course Algebra I	2022	67	73	90	*	91	*	-	-	-	-	*	-	89	*	89	93
	2019	75	77	91	98	88	-	-	-	-	*	-	-	91	92	92	88
All Grades Both Subjects	2022	74	76	65	63	65	81	*	-	-	64	61	68	65	64	65	65
	2019	69	73	60	56	63	44	*	*	*	81	43	41	61	57	60	64
All Grades ELA/Reading	2022	78	78	69	64	73	100	*	-	-	60	60	88	70	69	70	75
	2019	68	72	59	55	62	*	*	*	*	81	46	36	60	57	59	64
All Grades Mathematics	2022	69	73	60	63	57	64	*	-	-	67	62	50	60	60	61	56
	2019	70	73	61	57	63	*	*	*	*	81	41	45	63	56	60	64

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	79%	54%	-	-	-	-	-	-	48%	55%	47%	-	70%	50%	48%	89%
	2021	67%	75%	40%	-	-	-	-	-	-	32%	36%	32%	-	58%	36%	33%	77%
At Meets Grade Level or Above	2022	48%	56%	23%	-	-	-	-	-	-	17%	21%	16%	-	20%	21%	17%	50%
	2021	41%	51%	15%	-	-	-	-	-	-	7%	9%	7%	-	0%	13%	7%	39%
At Masters Grade Level	2022	23%	32%	9%	-	-	-	-	-	-	5%	8%	5%	-	10%	8%	5%	26%
	2021	18%	26%	4%	-	-	-	-	-	-	1%	2%	1%	-	0%	4%	1%	11%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	81%	61%	-	-	-	-	-	-	55%	67%	54%	-	*	58%	56%	97%
	2021	68%	77%	49%	-	-	-	-	-	-	42%	53%	41%	-	*	44%	43%	86%
At Meets Grade Level or Above	2022	53%	62%	32%	-	-	-	-	-	_	22%	33%	21%	-	*	31%	23%	69%
	2021	45%	57%	20%	_	-	-	-	-	-	10%	16%	9%	-	*	20%	10%	50%
At Masters Grade Level	2022	25%	34%	15%	_	_	-	-	-	_	9%	13%	9%	-	*	14%	10%	37%
	2021	18%	27%	7%	_	_	-	-	-	_	3%	5%	3%	-	*	7%	3%	16%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	76%	47%	-	-	-	-	-	-	45%	47%	45%	-	*	41%	45%	85%
	2021	66%	72%	36%	_	-	-	-	-	-	31%	32%	31%	-	*	30%	31%	73%
At Meets Grade Level or Above	2022	42%	50%	16%	_	-	_	-	-	-	14%	17%	14%	-	*	12%	14%	42%
	2021	37%	45%	10%	_	_	-	-	-	_	7%	5%	7%	-	*	7%	7%	32%
At Masters Grade Level	2022	20%	28%	5%	_	_	-	-	-	_	3%	7%	3%	-	*	4%	3%	22%
	2021	18%	25%	1%	-	_	-	-	-	_	0%	0%	0%	-	*	0%	0%	8%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	79%	61%	-	-	-	-	-	-	50%	60%	49%	-	*	58%	51%	92%
	2021	71%	76%	42%	-	_	-	-	-	_	33%	-	33%	-	*	38%	33%	81%
At Meets Grade Level or Above	2022	47%	54%	26%	_	_	_	_	_	_	19%	20%	18%	_	*	26%	18%	46%
	2021	44%	50%	20%	-	-	-	-	-	_	10%	_	10%	-	*	18%	9%	52%
At Masters Grade Level	2022	21%	29%	7%	_	_	_	-	-	_	2%	0%	3%	-	*		2%	23%
	2021	20%	24%	7%	_	_	_	_	-	_	2%	-	2%	-	*	7%	2%	19%
All Grades Social Studies			= . , •	- /-							_,,0		_,0			. ,0	_ /0	.5,0
At Approaches Grade Level or Above	2022	75%	80%	45%	-	-	-	-	-	-	31%	40%	30%	-	*	44%	31%	79%
	2021	73%	81%	29%	_	_	_	-	-	_	15%	_	15%	-	*	30%	15%	59%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	58%	13%	-	-	-	-	_	-	6%	0%	7%	-	*	12%	6%	33%
	2021	49%	60%	9%	-	-	-	-	_	-	4%	-	4%	-	*	9%	4%	27%
At Masters Grade Level	2022	30%	39%	4%	-	-	-	-	_	-	1%	0%	1%	-	*	3%	1%	13%
	2021	29%	38%	3%	-		-	-	-	-	0%	-	0%	-	*	2%	0%	14%
					Sc	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	76%	65%	-	-	-	-	_	-	62%	62%	63%	-	58%	63%	62%	83%
	2019	69%	73%	60%	-	-	-	-	_		59%	78%	51%		67%		60%	
All Grades ELA/Reading	2022	78%	78%	69%	-	-	-	-	_	-	72%	65%	73%	-	*	64%	71%	93%
	2019	68%	72%	59%	-	-		-	-		58%	77%	50%		70%		59%	
All Grades Mathematics	2022	69%	73%	60%	-	-	-	-	_	-	53%	58%	53%	-	*	62%	54%	72%
	2019	70%	73%	61%	-	-	-	-	_		60%	78%	52%		63%		60%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		(Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	99%	99%	99%	100%	100%	100%	*	*	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	93%	94%	91%	90%	92%	100%	100%	*	*	78%	92%	89%	97%	82%	93%	94%
Not Included in Accountability: Mobile	5%	4%	8%	9%	7%	0%	0%	*	*	22%	7%	11%	3%	16%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	*	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	1%	0%	0%	0%	*	*	0%	1%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	0%	*	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	100%	100%	*	*	*	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	92%	93%	91%	90%	92%	100%	*	*	*	79%	92%	93%	96%	82%	93%	94%
Not Included in Accountability: Mobile	5%	4%	8%	8%	7%	0%	*	*	*	21%	6%	7%	3%	15%	6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	*	*	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	2%	0%	0%	*	*	*	0%	1%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	*	*	*	0%	1%	0%	0%	2%	1%	0%
Other	0%	0%	0%	1%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	*	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	91%	91%	93%	100%	*	*	*	79%	91%	93%	97%	83%	93%	94%
Not Included in Accountability: Mobile	5%	4%	8%	9%	7%	0%	*	*	*	21%	7%	7%	3%	15%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	*	*	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	*	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	98%	99%	*	*	-	-	*	100%	*	99%	98%	99%	100%
Included in Accountability	93%	94%	91%	88%	92%	*	*	-	-	*	91%	*	97%	81%	93%	95%
Not Included in Accountability: Mobile	4%	4%	8%	10%	6%	*	*	-	-	*	9%	*	3%	17%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	*	*	-	-	*	0%	*	0%	1%	0%	1%
Not Tested	2%	1%	1%	2%	1%	*	*	-	-	*	0%	*	1%	2%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	2%	1%	*	*	-	_	*	0%	*	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	*	*	-	_	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	98%	99%	*	*	-	-	*	100%	*	99%	99%	99%	100%
Included in Accountability	94%	95%	90%	87%	92%	*	*	-	-	*	91%	*	96%	81%	93%	95%
Not Included in Accountability: Mobile	4%	3%	8%	11%	6%	*	*	-	-	*	9%	*	3%	17%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	*	*	-	-	*	0%	*	0%	1%	0%	1%
Not Tested	2%	1%	1%	2%	1%	*	*	-	-	*	0%	*	1%	1%	1%	0%
Absent	1%	1%	1%	2%	1%	*	*	-	_	*	0%	*	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	*	*	-	_	*	0%	*	0%	0%	0%	0%
					2021		R Participa Grades)	ion								
All Tests																
Assessment Participant	88%	76%	67%	62%	71%	84%	77%	42%	_	50%	67%	76%	67%	68%	67%	75%
Included in Accountability	83%	72%	61%	60%	62%	71%	77%	42%	_	50%	64%	70%	65%	53%	62%	65%
Not Included in Accountability: Mobile	3%	2%	4%	2%	5%	13%	0%	0%	-	0%	2%	6%	1%	9%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	5%	0%	0%	0%	-	0%	1%	0%	1%	6%	2%	6%
Not Tested	12%	24%	33%	38%	29%	16%	23%	58%	-	50%	33%	24%	33%	32%	33%	25%
Absent	2%	1%	3%	4%	2%	3%	0%	0%	-	19%	2%	9%	2%	5%	3%	2%
Other	10%	23%	29%	33%	26%	13%	23%	58%	_	31%	31%	15%	31%	27%	30%	24%
Reading																
Assessment Participant	89%	77%	66%	59%	72%	82%	*	*	_	43%	65%	67%	65%	67%	66%	76%
Included in Accountability	83%	72%	58%	57%	59%	64%	*	*	-	43%	60%	58%	62%	52%	60%	62%
Not Included in Accountability: Mobile	3%	2%	3%	2%	4%	18%	*	*	-	0%	1%	8%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	3%	3%	5%	0%	9%	0%	*	*	-	0%	4%	0%	3%	8%	4%	11%
Not Tested	11%	23%	34%	41%	28%	18%	*	*	-	57%	35%	33%	35%	33%	34%	24%
Absent	2%	1%	3%	4%	1%	0%	*	*	-	29%	1%	17%	2%	4%	3%	1%
Other	10%	22%	31%	37%	26%	18%	*	*	_	29%	34%	17%	32%	29%	31%	24%
Mathematics																
Assessment Participant	88%	75%	65%	59%	70%	73%	*	*	-	57%	61%	75%	65%	65%	66%	73%
Included in Accountability	84%	72%	60%	57%	62%	55%	*	*	_	57%	59%	67%	65%	52%	62%	65%
Not Included in Accountability: Mobile	4%	2%	4%	2%	5%	18%	*	*	_	0%	1%	8%	1%	9%	3%	4%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	3%	0%	*	*	-	0%	0%	0%	0%	4%	1%	3%
Not Tested	12%	25%	35%	41%	30%	27%	*	*	-	43%	39%	25%	35%	35%	34%	27%
Absent	2%	1%	4%	5%	3%	9%	*	*	-	14%	4%	8%	3%	6%	4%	2%
Other	10%	24%	31%	35%	28%	18%	*	*	-	29%	36%	17%	32%	29%	31%	25%
Science																
Assessment Participant	87%	76%	64%	64%	64%	*	*	*	-	-	75%	*	64%	65%	63%	68%
Included in Accountability	84%	72%	59%	62%	56%	*	*	*	-	-	73%	*	62%	53%	59%	60%
Not Included in Accountability: Mobile	3%	2%	3%	3%	4%	*	*	*	-	-	3%	*	2%	6%	2%	3%
Not Included in Accountability: Other Exclusions	0%	1%	2%	0%	4%	*	*	*	-	-	0%	*	0%	6%	2%	5%
Not Tested	13%	24%	36%	36%	36%	*	*	*	-	-	25%	*	36%	35%	37%	32%
Absent	2%	2%	2%	3%	2%	*	*	*	-	-	0%	*	2%	3%	2%	2%
Other	10%	23%	33%	33%	34%	*	*	*	-	-	25%	*	34%	32%	35%	31%
Social Studies																
Assessment Participant	87%	76%	65%	64%	65%	*	*	*	-	-	78%	*	65%	66%	63%	69%
Included in Accountability	84%	74%	59%	62%	56%	*	*	*	-	-	75%	*	63%	53%	59%	60%
Not Included in Accountability: Mobile	3%	1%	3%	2%	5%	*	*	*	-	-	3%	*	2%	6%	2%	3%
Not Included in Accountability: Other Exclusions	0%	1%	2%	0%	5%	*	*	*	-	-	0%	*	0%	7%	2%	6%
Not Tested	13%	24%	35%	36%	35%	*	*	*	-	-	23%	*	35%	34%	37%	31%
Absent	3%	2%	2%	2%	2%	*	*	*	-	-	0%	*	1%	3%	2%	2%
Other	10%	22%	33%	34%	33%	*	*	*	-	-	23%	*	34%	31%	35%	29%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.3%	92.3%	92.2%	92.6%	89.1%	*	*	_	84.6%	91.7%	92.4%	92.4%
2019-20	98.3%	98.6%	98.0%	97.8%	98.2%	97.0%	*	*	*	99.0%	97.7%	98.0%	98.2%
Chronic Absenteeism													
2020-21	15.0%	11.1%	28.0%	28.5%	26.7%	50.0%	*	*	_	62.5%	31.3%	27.0%	28.5%
2019-20	6.7%	3.6%	6.0%	6.0%	6.2%	0.0%	*	*	*	8.3%	9.5%	5.5%	5.9%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.5%	0.8%	1.0%	0.6%	0.0%	*	*	_	0.0%	1.0%	0.7%	0.0%
2019-20	0.5%	0.5%	1.5%	2.2%	0.6%	11.1%	*	*	*	0.0%	5.2%	1.4%	0.6%
Annual Dropout Rate (Gr 9-12)												
2020-21	2.4%	1.6%	-	-	_	-	-	-	_	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2021													
Graduated	90.0%	94.7%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	_	-	-	-	_	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.7%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	_	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	_	_	-	_	-	_	-	_	_	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY

										Two			
										or		_	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.0%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	_	_	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.0%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	_	-	-	_	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	_	-	-	_	-
Dropped Out	6.2%	3.5%	-	-	_	-	-	-	_	-	-	_	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.8%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	93.7%	-	-	_	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	_	-	-	-	_	-	-	-	-
Class of 2020	83.0%	*	-	_	_	-	-	-	_	-	_	_	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	1.3%	-	-	_	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	_	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%			-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (RHSP/DAP Graduates (Annual Rate)												
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	_	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	_	-	-

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	_	-	6,043	358,842
By Ethnicity:				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	_	_	1,131	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY

There is no data for this campus.

		Mem	bership		Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	833	100.0%	76,543	5,402,928	840	100.0%	77,545	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	241	28.9%	7.5%	7.4%	243	28.9%	7.6%	7.4%
Grade 7	296	35.5%	8.0%	7.7%	299	35.6%	7.9%	7.7%
Grade 8	296	35.5%	8.2%	7.9%	298	35.5%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
Ethnic Distribution:								
African American	363	43.6%	27.8%	12.8%	367	43.7%	27.8%	12.8%
Hispanic	438	52.6%	26.6%	52.8%	441	52.5%	26.5%	52.7%
White	15	1.8%	14.7%	26.3%	15	1.8%	14.6%	26.3%
American Indian	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Asian	1	0.1%	26.7%	4.8%	1	0.1%	26.9%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	13	1.6%	3.7%	2.9%	13	1.5%	3.7%	2.9%
Sex:								
Female	391	46.9%	48.7%	48.9%	394	46.9%	48.6%	48.8%
Male	442	53.1%	51.3%	51.1%	446	53.1%	51.4%	51.2%
Economically Disadvantaged	789	94.7%	47.8%	60.7%	796	94.8%	47.8%	60.6%
Non-Educationally Disadvantaged	44	5.3%	52.2%	39.3%	44	5.2%	52.2%	39.4%
Section 504 Students	39	4.7%	4.9%	7.4%	39	4.6%	4.9%	7.4%
EB Students/EL	270		18.5%	21.7%		32.3%		21.7%

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.1%	0.2%	0.6%				
Students w/ Dyslexia	49	5.9%	3.6%	5.0%	49	5.8%	3.6%	5.0%
Foster Care	9	1.1%	0.4%	0.3%	9	1.1%	0.4%	0.3%
Homeless	16	1.9%	0.7%	1.1%	16	1.9%	0.7%	1.1%
Immigrant	2	0.2%	2.0%	2.0%	2	0.2%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	833	100.0%	20.4%	64.3%	840	100.0%	20.3%	64.3%
Military Connected	2	0.2%	0.6%	3.3%	2	0.2%	0.6%	3.3%
At-Risk	747	89.7%	42.9%	53.5%	751	89.4%	42.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	267	32.1%	18.1%	21.9%	268	31.9%	18.1%	21.8%
Gifted and Talented Education	5	0.6%	6.4%	8.0%	5	0.6%	6.4%	8.0%
Special Education	142	17.0%	11.2%	11.6%	145	17.3%	11.4%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	142							
By Type of Primary Disability								
Students with Intellectual Disabilities	81	57.0%	40.3%	43.0%				
Students with Physical Disabilities	*	*	15.1%	20.8%				
Students with Autism	**	**	22.1%	14.7%				
Students with Behavioral Disabilities	44	31.0%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	162	16.2%	9.8%	13.6%				
By Ethnicity: African American	75	7.5%	3.6%	2.5%				
Hispanic	77	7.7%	3.1%	6.6%				
White	7	0.7%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	31	18.6%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	48	16.1%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	137	15.6%	13.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	120	19.9%	16.2%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%			
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%			
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%			
Grade 3	-	0.5%	1.0%	-	1.0%	1.0%			
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%			
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%			
Grade 6	0.8%	0.3%	0.6%	0.0%	1.0%	0.6%			
Grade 7	0.8%	0.4%	0.7%	0.0%	0.7%	0.7%			
Grade 8	0.0%	0.2%	0.6%	0.0%	0.9%	0.8%			
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	14.9	20.8	19.2
Secondary:			
English/Language Arts	13.6	18.0	16.3
Foreign Languages	25.3	21.7	18.4
Mathematics	17.6	19.7	17.5
Science	17.4	21.2	18.5
Social Studies	17.7	22.0	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	97.5	100.0%	100.0%	100.0%
Professional Staff:	85.7	87.9%	63.8%	64.1%
Teachers	73.3	75.2%	48.1%	49.3%
Professional Support	8.5	8.7%	12.8%	10.7%
Campus Administration (School Leadership)	3.9	4.0%	2.5%	2.9%
Educational Aides:	11.8	12.1%	10.0%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	3.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	90.9	93.3%	66.6%	52.1%
Teachers by Ethnicity:				
African American	51.0	69.6%	33.4%	11.2%
Hispanic	12.7	17.4%	16.1%	28.9%
White	4.5	6.2%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	3.0	4.1%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	2.7%	2.1%	1.2%
Teachers by Sex:				
Males	26.7	36.5%	23.7%	24.1%
Females	46.5	63.5%	76.3%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.1	0.2%	0.3%	1.4%
Bachelors	45.1	61.6%	69.4%	72.6%
Masters	28.0	38.2%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	10.6	14.5%	6.5%	7.9%
1-5 Years Experience	17.8	24.3%	27.3%	26.7%
6-10 Years Experience	16.1	21.9%	21.2%	20.6%
11-20 Years Experience	19.8	27.0%	30.6%	28.6%
21-30 Years Experience	8.0	10.9%	12.3%	13.2%

Texas Education Agency 2021-22 Staff Information (TAPR)

CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY

	Campu	s		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.0 1.4%		2.9%
Number of Students per Teacher	11.4	n/a	15.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	5.9	5.4
Average Years Experience of Assistant Principals	1.7	7.0	5.5
Average Years Experience of Assistant Principals with District	1.7	6.0	4.8
Average Years Experience of Teachers:	9.6	10.9	11.1
Average Years Experience of Teachers with District:	4.3	7.2	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$56,708	\$51,319	\$51,054
1-5 Years Experience	\$60,469	\$61,114	\$54,577
6-10 Years Experience	\$62,706	\$64,575	\$57,746
11-20 Years Experience	\$65,829	\$68,197	\$61,377
21-30 Years Experience	\$81,402	\$73,094	\$65,949
Over 30 Years Experience	\$75,907	\$78,016	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,356	\$65,212	\$58,887
Professional Support	\$72,591	\$77,524	\$69,505
Campus Administration (School Leadership)	\$88,611	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	1.0	21.5	2,113.6

	Cam	npus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.4	0.5%	4.5%	6.2%				
Career and Technical Education	0.9	1.3%	3.4%	5.2%				
Compensatory Education	0.0	0.0%	0.5%	3.0%				
Gifted and Talented Education	1.0	1.4%	0.6%	1.7%				
Regular Education	67.5	92.1%	78.2%	70.8%				

	Carr	ipus		
Program Information	Count	Percent	District	State
Special Education	3.5	4.8%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)